



## Cane Bay Middle School

1175 Cane Bay Blvd.  
Summerville, SC 29483

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	418 Students	
<b>Principal</b>	Deon D. Jackson	843-899-1857
<b>Superintendent</b>	Dr. Rodney Thompson	843-899-8600
<b>Board Chair</b>	Doug Cooper	843-819-3320

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Good</b>
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

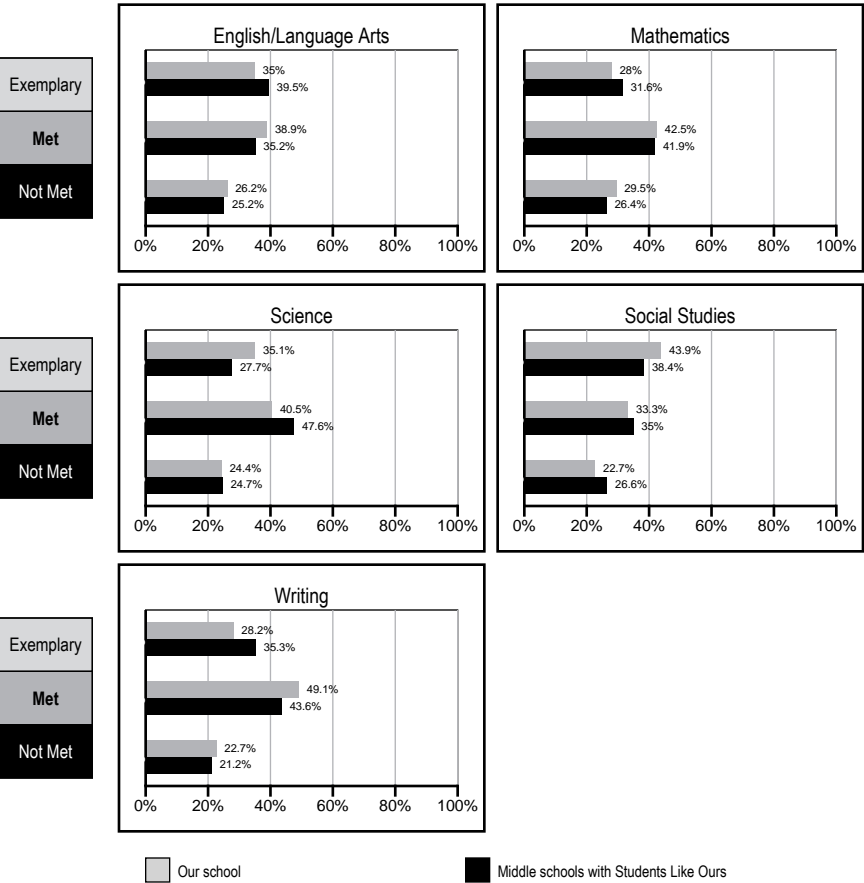
91.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
7	20	18	1	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	100.0%	94.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=418)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	31.5%	N/R	28.2%	24.6%
Retention rate	0.0%	N/A	0.5%	0.6%
Attendance rate	96.0%	N/A	96.0%	95.9%
Served by gifted and talented program	15.4%	N/A	23.3%	18.5%
With disabilities	13.7%	N/A	11.3%	13.0%
Older than usual for grade	8.4%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	N/R	1.0%	0.6%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	60.0%	N/A	61.3%	61.5%
Continuing contract teachers	52.0%	N/A	79.3%	77.2%
Teachers returning from previous year	N/A	N/A	88.0%	85.9%
Teacher attendance rate	96.7%	N/R	94.5%	94.9%
Average teacher salary*	\$41,299	I/S	\$47,642	\$47,313
Professional development days/teacher	13.1 days	N/R	11.3 days	10.1 days
<b>School</b>				
Principal's years at school	1.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	N/R	23.1 to 1	22.1 to 1
Prime instructional time	91.4%	N/R	89.8%	89.6%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	99.0%	99.0%
Character development program	Average	N/R	Excellent	Good
Dollars spent per pupil**	N/A	N/A	\$6,811	\$7,239
Percent of expenditures for instruction**	N/A	N/A	64.0%	63.0%
Percent of expenditures for teacher salaries**	N/A	N/A	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Cane Bay Middle School opened its doors and welcomed students in grades 6-8 for the 2012-2013 school year. It was an exciting new beginning for the students, staff, and parents. Our school is located off Highway 176 within the newly developed Cane Bay Plantation. Our population primarily consists of students who previously attended two other middle schools within Berkeley County. Our school employs 28 certified professionals, 4 instructional paraprofessionals, and 16 support staff members. Of the 28 certified staff members, 14 have advanced degrees, and 3 are National Board Certified Teachers. Cane Bay provides an exceptional learning environment and is accredited through the Southern Association of Colleges and Schools.

Students come to Cane Bay Middle School to experience academic excellence within a safe and caring learning environment. Teachers collaborate with their colleagues to identify the essential learning for each grade and content area, plan collaboratively to engage the learners, and provide specific, targeted instruction to insure student learning and success exist. The Cane Bay Middle staff work tirelessly to improve their professional knowledge. In addition to district required early-release days and district/school staff-development days, professional development is provided for instructional staff members through an embedded schedule.

Cane Bay Middle School has flourished in its inaugural year due to the determination, enthusiasm, and resilience of our students, as well as the generosity and continued support of our community members and stakeholders. Our students excelled in the classroom and in extracurricular competitions. Student accomplishments include: 2 Duke TIP Scholars; 9 Junior Scholars; 2 qualifiers to the Low-Country Spelling Bee; 1 3rd Place Finish in the Low-Country Spelling Bee; in the QUEST Competition we were 3rd Place Overall Level I; 1st Place Level I Math; 3rd Place Level I Science; and 3rd Place Level I Social Studies ; 1st and 3rd Place in Dimension U Contest (Hosted by SPAWAR); 2 students selected for All-County Orchestra; 3 students selected for All-County Band; and 2 students selected for All-Region Band. Our students have also exemplified the "Cane Bay Way" by becoming involved in community service organizations such Relay for Life, and Make a Wish Foundation. In addition, the Cane Bay Middle Student Council participated in the Cane Bay Community Fair to help provide food and clothing to Cane Bay families during the holiday season.

Cane Bay Middle is a member of "Making Middle Grades Work"—a model for continuous school improvement based on best practices research. The faculty and staff have spent many hours participating in Professional Learning Communities to build a foundation for collaboration and teamwork. Our area of focus will continue to be the full implementation of Common Core State Standards as we prepare for the rigorous challenges of the Smarter Balanced assessment.

As we move forward and grow as a school, we will continue to build the character, leadership skills and traditions that are an embodiment of the Cane Bay Spirit and the Cane Bay Way!

Deon Jackson, Principal April Rabineau, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	112	20
Percent satisfied with learning environment	91.3%	66%	65%
Percent satisfied with social and physical environment	100%	80.4%	90%
Percent satisfied with school-home relations	87%	81.3%	65%

\* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cane Bay Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	649.3	645.6	640.3	646.9	99.8	99.8
Male	645.8	647.2	644.4	651.8	99.6	99.6
Female	653.0	643.7	635.6	641.0	100.0	100.0
White	654.6	649.7	645.3	648.6	99.7	99.7
African American	632.0	630.4	623.1	636.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	606.1	599.6	596.7	603.9	98.2	98.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.2	637.4	632.3	634.7	99.5	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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	Grade						
	Enrollment 1st Day of Testing						
	% Tested						
	% Not Met						
	% Met						
	% Exemplary						
	% Met or Exemplary						

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	27.1	36.1	36.8	72.9
	7	157	100	19.9	44	36.2	80.1
	8	122	99.2	32.7	35.4	31.9	67.3

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	144	100	19.5	48.9	31.6	80.5
	7	157	100	34	45.4	20.6	66
	8	122	99.2	35.4	31	33.6	64.6

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	20	56.9	23.1	80
	7	157	100	20.6	34.8	44.7	79.4
	8	61	100	38.6	35.1	26.3	61.4

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Grade
Enrollment 1st Day of Testing
% Tested
% Not Met
% Met
% Exemplary
% Met or Exemplary

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	98.6	6	56.7	37.3	94
	7	157	100	24.8	25.5	49.6	75.2
	8	60	100	35.7	25	39.3	64.3

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	139	100	26.3	44.4	29.3	73.7
	7	155	98.1	17.9	50.7	31.4	82.1
	8	120	98.3	22.5	54.1	23.4	77.5

N/A—Not Applicable    N/AV—Not Available    N/C—Not Collected    N/R—Not Reported    I/S—Insufficient Sample